

2017 Title I Needs Assessment Summary and Preliminary Improvement Plan

Calhoun County Schools
K-12 Programs

Due date: August 1, 2017

School: Walter Wellborn High School

DATE: 25JUL17

Names of People Compiling the Summary:

Name	Role	Signature
Bean, Dia	Assistant Principal	
Hayes, Chris	Principal	
Goodwin, Ericka	Reading Interventionist	
Tucker, Amanda	ACIP Chairperson	

NEEDS ASSESSMENT:

Definition: A well-planned and well-organized process that examines and gathers data on every aspect of a school's program, practices, and population, which includes all stakeholders.

- I. **What types of data were used to determine areas of need: outcome data (STAR, DIBELS, ASPIRE, ACT, Scantron), demographic data, and/or school quality data (student attendance, discipline, teacher attendance, survey data, etc)?**
 - a. **Outcome data**
 - b. **Demographic Data**
 - c. **School Quality Data**

- II. List the specific data that were analyzed under those three categories.**
- a. Outcome data**
 - i. STAR**
 - ii. ACT ASPIRE**
 - iii. ACT**
 - iv. Read 180/Math 180**
 - b. Demographic Data**
 - i. F/R Population**
 - c. School Quality Data**
 - i. Attendance Report**
 - ii. Discipline Report**
 - iii. Technology survey**
- III. What are the greatest areas of need in your school?**
- a. What patterns of strengths and weaknesses were discovered from data analysis of the ASPIRE, DIBELS, STAR, PNOA and Scantron?**
 - i. Weakness: Data analysis revealed our greatest weaknesses in the areas of math and science. Specifically, we need to target reading for information in science and need to continue our focus on math.**
 - ii. Strength: Reading and English showed as a strength this year, but reading dropped a few points across all grade levels. Seventh and eighth grade math data improved this year, but not substantially. We did meet our ACIP goal for grades seven and eight.**
 - iii. Weakness: Attendance data is still not where we would like it to be.**
 - iv. Strength: Unexcused attendance data improved this year. We saw a 7% decrease in unexcused absences.**
 - v. Weakness: Technology available at home is still an issue for our students. We have many families out of work, and our school wi-fi seems to be the only means for some to access the Internet. Others report to still have dial up. Teacher's are limited to one desktop computer per classroom. We have new technology with ViewSonic Boards but no ability to hook up to them without using the teacher computer.**
 - vi. Strength: We now have one-to-one technology in each core classroom of our school.**
 - b. Are the areas of need in specific domains, or grade levels?**
 - i. Areas of need are located throughout all grade levels with technology.**

- ii. **Math and science data were reported via ASPIRE in grades 6, 7, 8, & 10, but reveal a trend in grades 7-10.**
- iii. **We experienced a slight decline in ACT data with regard to high composites, but we closed the gap a little bringing up our lower composites. We had noted improvement on the ACT workkeys over the past two years.**
- c. **Please include all relevant details.**

IMPROVEMENT PLAN:

Purpose: To analyze data patterns that form the basis of improvement plans to bring about improved achievement results.

- I. **What are your goals for improvement?**
 - a. **Performance/Achievement Series Math: Increase the percentage of students scoring proficient. Decrease the percentage of students scoring in level not proficient.**
 - b. **Performance/Achievement Series Science/Reading: Increase the percentage of students scoring proficient. Decrease the percentage of students scoring in level not proficient.**
 - c. **Decrease exclusionary discipline.**
 - d. **Decrease the total number of absences from school.**
- II. **How will you implement those goals?**
 - a. **We will work to increase Performance Series math and science results by offering Read/Math 180, System 44, teaching close reading strategies in our SS and Sci classrooms, offering after school tutoring, increasing the practice of standards using Stride Academy (all students grades 7-9), hosting ACT training and ACT Workkeys training through Keytrain, training and implementation of LTF, PAP, and AP courses, increasing the number of LTF/PAP/AP courses offered in the master schedule, and increase the frequency and meaningfulness of our data meetings (e.g., align Title funds to meet the need for substitutes to accommodate all teachers with meeting PD needs and data meeting needs throughout the school year, purchasing professional development materials that may be needed to meet PD needs, and/or hiring specialists to come in and train faculty on shared PD days)**
 - b. **Purchase ACT training software and/or books to assist teachers with ACT prep during REACH period.**
 - c. **We will focus on decreasing exclusionary discipline by way of decreasing out of school suspensions, ISD, etc.**

- d. We will continue to improve our attendance by decreasing overall absences from school.
- e. Improving the parent resource center to include additional technology and additional parent assistance through PD/information.
- f. Provide counseling and support services to our students in greatest need via “Why Try?”.
- g. Assist teachers in creating a more student friendly and engaging atmosphere through teacher knowledge and training.

III. What is your timeline?

- a. Our time line is August 2017 – May 2018.

IV. How will these goals improve the success of all your students?

- a. Meeting our math and science goals will improve the overall success and confidence of our students in pursuing higher level degrees and certifications (Higher Ed Data).
- b. Purchasing ACT workbooks and ACT software will assist our students in improving their overall chances of getting college paid for once they leave high school.
- c. Decreasing exclusionary discipline will improve student learning by leaving them in class when they would normally be missing.
- d. Decreasing the total number of absences from school will have a direct impact on students learning.

Please use the chart below to describe your improvement plan.

Goals for improvement	How to implement	Timeline	How student success will improve
Performance/Achievement Series Math: Increase the percentage of students scoring proficient. Decrease the percentage of students scoring in level not proficient.	We will work to increase Performance Series math and science results by offering Read/Math 180, System 44, teaching close reading strategies in our SS and Sci classrooms, offering after school tutoring, increasing the practice of standards using Stride Academy (all students grades 7-9), hosting ACT training and ACT	8/2017-5/2018	Meeting our math and science goals will improve the overall success and confidence of our students in pursuing higher level degrees and certifications (Higher Ed Data).

	<p>Workkeys training through Keytrain, training and implementation of LTF, PAP, and AP courses, increasing the number of LTF/PAP/AP courses offered in the master schedule, and increase the frequency and meaningfulness of our data meetings (e.g., align Title funds to meet the need for substitutes to accommodate all teachers with meeting PD needs and data meeting needs throughout the school year, purchasing professional development materials that may be needed to meet PD needs, and/or hiring specialists to come in and train faculty on shared PD days)</p>		
<p>Performance/Achievement Series Science/Reading: Increase the percentage of students scoring proficient. Decrease the percentage of students scoring in level not proficient.</p>	<p>We will work to increase Performance Series math and science results by offering Read/Math 180, System 44, teaching close reading strategies in our SS and Sci classrooms, offering after school tutoring, increasing the practice of standards using Stride Academy (all students grades 7-9), hosting ACT training and ACT Workkeys training through Keytrain, training and implementation of LTF, PAP, and AP courses, increasing the number of LTF/PAP/AP courses offered in the master schedule, and increase the frequency and meaningfulness of our data meetings (e.g., align Title funds to meet the need for substitutes to accommodate all teachers with meeting PD needs and data meeting needs throughout the school year, purchasing professional development materials that may be needed to meet PD needs, and/or hiring specialists to</p>	<p>8/2017-5/2018</p>	<p>Meeting our math and reading goals will improve the overall success and confidence of our students in pursuing higher level degrees and certifications (Higher Ed Data).</p>

	come in and train faculty on shared PD days)		
Decrease exclusionary discipline.	We will focus on decreasing exclusionary discipline by way of decreasing out of school suspensions, ISD, etc.	8/2017-5/2018	Decreasing exclusionary discipline will improve student learning by leaving them in class when they would normally be missing.
Decrease the total number of absences from school.	We will continue to improve our attendance by decreasing overall absences from school.	8/2017-5/2018	Decreasing the total number of absences from school will have a direct impact on students learning.